STUDENT ENROLMENT FORM



Privacy Statement & Student Declaration

I declare that the information I have provided to the best of my knowledge is true and correct.

I understand that my RTO Australian College of Skills & Education (ACSE) is required to submit data sourced from this enrolment form to the national VET administrative collection as a regulatory reporting requirement. The information contained on my enrolment form may be used by my RTO or the following third parties for administrative, regulatory and/or research purposes:

- School if I am a secondary student undertaking VET, including a school based apprenticeship or traineeship.
- Employer if I am enrolled in training paid by my employer.
- Government departments and authorised agencies.
- Researchers.

Application for Unique Student Identifier

If you would like ACSE to apply for a USI on your behalf you must authorise us to do so and declare that you have read the privacy information at http://www.usi.gov.au/Training-Organisations/Pages/Privacy-Notice.aspx. You must also provide some additional information as noted at the end of this form so that we can apply for a USI on your behalf.

we can apply for a USI on your behalf.
I authorise ACSE to apply pursuant to sub-section 9(2) of the Student Identifiers Act 2014, for a USI on my behalf.
I have read and I consent to the collection, use and disclosure of my personal information pursuant to the information detailed at http://www.usi.gov.au/Training-Organisations/Pages/Privacy-Notice.aspx
I understand that I may receive a National Centre for Vocational Education Research (NCVER) student survey.
By signing below, I am also declaring that I have read and fully understand the student fee schedule associated with my program of study and the Refund Policy of ACSE.
By signing below, I am also declaring that I have had access to and the opportunity to read the ACSE Learner Handbook, which contains all upfront student information as ACSE are required to provide by law.
STUDENT SIGNATURE][DATE]
- · · · ·

Note: parental consent required if student is under the age of 18.

Pe	ersonal deta	ails			
1.	Enter your ful	l name *			
		Family name (surname)			
Given names					
do r exa	not yet have a USI a	nd want ACSE to apply for a USI on yo	your Unique Student Identifier (USI), including any middle names. If you our behalf, you must write your name, including any middle names, use for this purpose. See section on the USI at the end of this form for a		
2.	Enter your bir	th date			
	_	Day/month/year			
3.	Sex (Tick ONE	box only)			
	•	Male			
		Female			
		Other			
			Sex		
4.	Enter your cor	ntact details			
	Home phone _		Work phone		
	Mobile		Email address		
_			_		
5.	Please provide	dress of your usual residence the physical address (street nuy temporary address.	? Imber and name not post office box) where you usually reside		
		Building/property name			
		Flat/unit details			
		Street or lot number (e.g. 205 or L	ot 118)		
		Street name			
		Suburb, locality or town			
		State/territory			
		Postcode			
6.	What is your p	ostal address (if different from	n above)?		
		Building/property name			
		Flat/unit details			
		Street or lot number (e.g. 205 or L	ot 118)		
		Street name			
		Postal delivery information (e.g. P	O Box 254)		
		Suburb, locality or town			
		State/territory			
	-	Postcode			
_					
La	nguage an	d cultural diversity			
7.	In which count	try were you born?			
		Australia]		
		Other – please specify			
8.	Do you speak :	a language other than English	at home?		
٠.			the one that is spoken most often)		
	, 51	No, English only	English only – Go to question 10		
		Yes, other – please specify	<u> </u>		

9. How well	do you speak English?		
	Very well		
	Well		-
	Not well		-
	Not at all		_
			-
10. Are you of	Aboriginal or Torres Strait Isl	ander origin?	
-	=	_	lander origin, mark both 'Yes' boxes)
	No		
	Yes, Aboriginal		-
	Yes, Torres Strait Islander		-
			-
Disability			
11. Do you co	nsider yourself to have a disab	oility, impairmer	nt or long-term condition?
	Yes		
	No	So to question 13	
12 If you indi	ested the process of a disabi	ility impairment	or long-term condition, please select the
	the following list:	ility, illipali illelli	tor long-term condition, please select the
	ou may indicate more than one	area)	
	Hearing/deaf		
	Physical		-
	Intellectual		-
	Learning		-
	Mental illness		-
	Acquired brain impairment		-
	Vision		-
	Medical condition		-
	Other		-
	-		-
Schooling			
_	our highest COMPLETED school	lovel? (Tick ON	E how only)
13. What is yo	Year 12 or equivalent	. —	E DOX OTHY)
	Year 11 or equivalent		-
	Year 10 or equivalent		-
	Year 9 or equivalent		-
	Year 8 or below		-
	Never attended school		_ Never attended school – go to question 16
	- Never alteriated sories		Novol allohada concol. go to queenen le
14. In which Y	EAR, did you complete that so	chool level?	
15. Are you st	ill attending secondary school	?	
	Yes Y		
	No N		
	_l ualifications achieve		
16. Have you	SUCCESSFULLY completed any	of the following	g qualifications?
	Yes Y		
	No	o to question 18	

17. If YES, then ti	ck ANY applicable boxes.						
	Bachelor degree or higher degree						
	Advanced diploma or associa	ite degree]			
	Diploma (or associate diploma)]			
	Certificate IV (or advanced certificate/technician)						
	Certificate III (or trade certificate	ate)]			
	Certificate II						
	Certificate I						
	Certificates other than the abo	ove					
Employment							
	ng categories, which BEST	describes your	rurrent e	mplovm	ant st	atus?	
	ONE box only)	describes your c	Lui i ei i c	проуп	enc sc	acus.	
(11211	Full-time employee		Г	٦			
	Part-time employee			<u>-</u>			
	Self employed – not employin	ng others		-			
	Employer	19 0111010		<u>-</u>			
	Employed – unpaid worker in	a family business		<u>-</u>			
	Unemployed – seeking full-tin			<u>-</u>			
	Unemployed – seeking part-time work Not employed – not seeking employment						
	The employed The seeking e	Simpleyment					
	ng categories, which BEST aineeship/apprenticeship? To get a job To develop my existing busing To start my own business To try for a different career To get a better job or promotion It was a requirement of my job I wanted extra skills for my job To get into another course of For personal interest or self-defended.	ess on b study development					
From 1 Januar qualification o Student Identi http://www.u	ent Identifier y 2015, ACSE can be preven r statement of attainment v fier (USI). If you have not ye si.gov.au/create-your-USI/ sique Student identifier (if	when you comple et obtained a USI on computer or r	te your co you can a nobile de	ourse if apply fo	you do	not have a ectly at	

Additional Information for USI Application — only required if you do not already have a USI

Town/City of Birth (please write the name of the Australian or overseas town or city where you were born)				
We will also need to verify your identity to create your USI.				
Please provide details for one of the forms of identity below.				
Please ensure that the name written in 'Personal Details' section is the same as written in the document you provide below.				
Australian Driver Licence				
State: Licence Number:				
Medicare Card				
Medicare card number Individual reference number (next to your name on Medicare card): Card colour: (select which applies) Green				
Yellow				
Australian Birth Certificate				
State/Territory Details vary according to State/Territory (see note above)				
Australian Passport				
Passport number				
Non-Australian Passport (with Australian Visa)				
Passport number Country of issue				
Immicard				
Immicard Number				
Citizenship Certificate				
Stock numberAcquisition date//				
day/month/year)				
Certificate of Registration by Descent				
Acquisition date//(day/month/year)				

In accordance with section 11 of the *Student Identifiers Act 2014*, ACSE will securely destroy personal information which we collect from individuals solely for the purpose of applying for a USI on their behalf as soon as practicable after we have made the application or the information is no longer needed for that purpose, unless we are required by or under any law to retain it.